

Safeguarding Statement

Safeguarding Children at St James Catholic Primary School



This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Safeguarding children is everyone's responsibility. We want all children and young people to be safe, feel secure, well cared for and able to reach their full potential.

This means that we have a Child Protection Policy and procedures in place which we refer to in our prospectus. All staff (including supply staff, volunteers and governors) must ensure that they are aware of these procedures. This policy can be found on our website and a paper copy of this policy is available on request from the main office. We will always act in accordance with our statutory responsibilities.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare.

Our Designated Safeguarding Lead(s) (DSLs) are:

Name	Role	Location
Mrs Francesca Heslop	Headteacher	Headteachers office to the right of the main entrance.
Mrs Joanna Scott	Deputy Head Teacher	Year 2 Classroom on KS1 corridor
Mrs Philippa Lamb	SENCO	Intervention Room within the Staffroom

If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, and report to one of the Designated Safeguarding Leads as soon as possible the same day. Do NOT conduct your own investigation.

If your concerns relate to the actions or behaviour of a member of staff (which could suggest that s/he is unsuitable to work with children) then you should report this to one of the DSLs in confidence, who will refer the matter to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher)– who will consider what action to take.

