



Autumn 2 - Celebrations



Key Objectives

- Children will learn how festivals are celebrated.
- Children will learn how Hindus celebrate Diwali.
- Children will learn why Remembrance Day is important.
- Children will learn about Christmas and the birth of baby Jesus.
- Children will learn how celebrations are used to help people to remember things that are important
- Children will learn how fireworks are used to celebrate different festivals.
- Children will learn how people enjoy celebrating together as a community.
- Children will learn how to use new vocabulary throughout their learning and play.
- Children will build their repertoire of songs as they learn Christmas carols and hymns.
- Children will develop their confidence and ability to act out stories as they perform the Christmas Nativity.
- Children will learn how to talk about how they are feeling and begin to consider the feelings of others.
- Children will develop their skills to hold scissors correctly and cut along straight and zigzagged lines.
- Children will learn how to use colours in artwork for particular purposes.
- Children will learn to explore different techniques for joining materials.
- Children will explore sculpture - using salt dough.
- Children will learn about shape — circles and triangles.
- Children will learn about the famous artist Kandinsky.
- Children will learn to read/write single words and sentences, in line with their phonetic knowledge.

Learning

For the first couple of weeks of Autumn 2, we will be learning all about fireworks and festivals, celebrations and special days. The children will have project sessions which we will use to learn about specific celebrations or special days such as Diwali, Bonfire Night and Remembrance Day.

Later in the term we will learn about Christmas and the children will perform a special Nativity show for parents.

In maths we will learn about circles and triangles and we will explore famous artwork 'Circles and Triangles' produced by Kandinsky.

In phonics the children will be working through units 4-7 of the Sounds Write Framework. They will be excited to bring home a reading book each week!

Question and Discussion Time

What is a celebration?

Why do we celebrate?

What special days do you celebrate?

How do you celebrate these?

What is Diwali?

How is Diwali celebrated?

Why do we learn about Remembrance Day?

What can you tell me about bonfire night?

How can we stay safe on bonfire night?

Learning Stations / Things You Could Do At Home

- Bonfire night safety - talk about this and follow safety rules.
- Create some firework / bonfire art.
- Sculpture - make Diya lamps using salt dough.
- Create rangoli patterns on the path using chalks.
- Hunt for circles and triangles in the environment.

Key Vocabulary

Time, year, festival, celebrate, same, different, similar, special.

Hindu, Diwali, Festival of Lights, mehndi, rangoli, celebration.

Firework, bonfire, bang, crash, whizz, pop, safety, rules.

Remembrance, important, thankful, grateful, silence.

Project Texts

Little Glow, Dipal's Diwali, The story of Rama and Sita.

Firefighter Fred's Bonfire Safety Show.

The Christmas Story, Nativity, A Letter to Father Christmas

Songs and Rhymes

Christmas Nativity Songs

Notices

Reading Books - Please read with your child as often as you can, we recommend at least 3x per week. Please ensure your child brings their reading book to school every day.