



As recommended by gov.uk

# Home Learning Pack

## EYFS

Week 10

29/06/2020

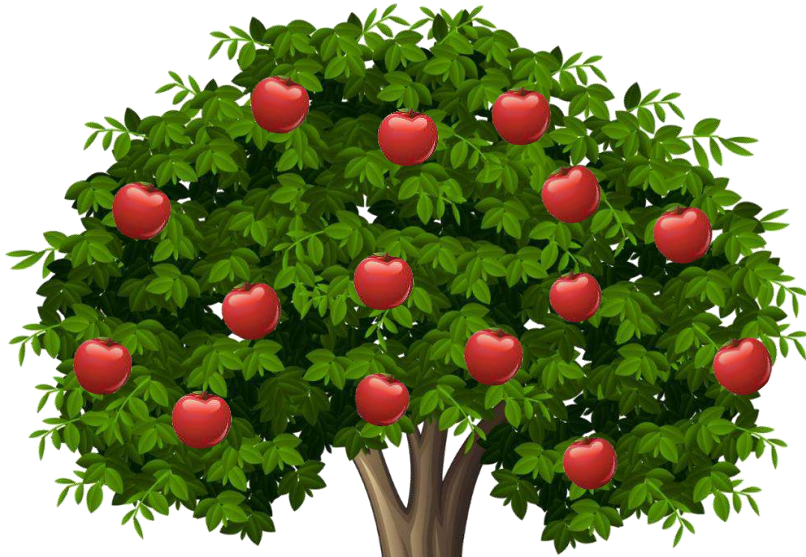
Classroom  
secrets★



Take a picture while you work through this booklet and tweet us [@ClassroomSecLtd](https://twitter.com/ClassroomSecLtd) using the hashtags [#CSKids](https://twitter.com/CSKids) and [#HomeLearningHero](https://twitter.com/HomeLearningHero) to be in with a chance of winning a month's subscription to [classroomsecrets.co.uk](https://www.classroomsecrets.co.uk).

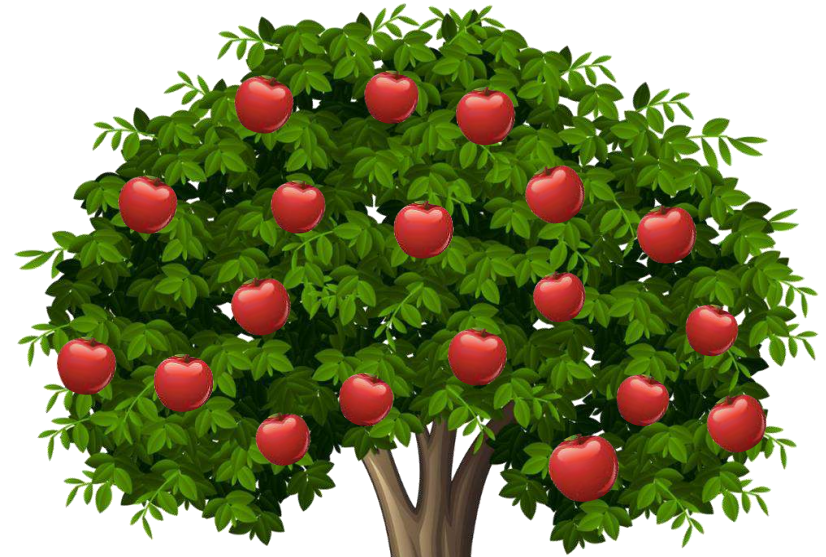
# Maths – Number – Estimate and Check

Estimate how many apples are on each tree. Write your guess in the box.  
Count the apples to see how many there are. Were you close?



Estimate

How many?



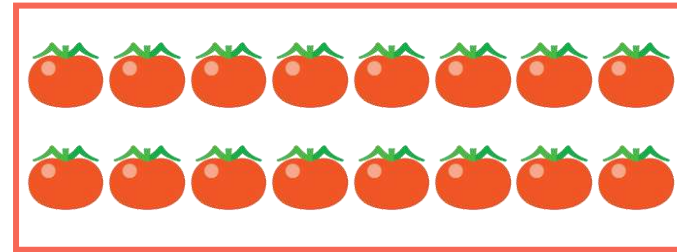
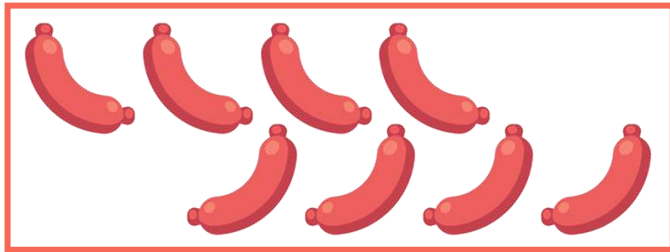
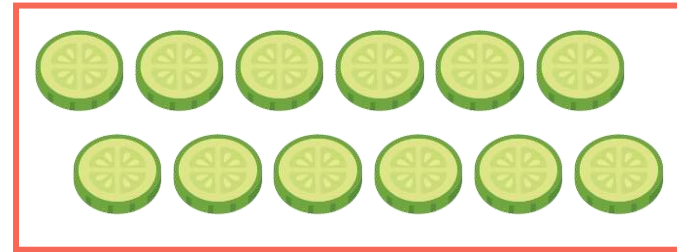
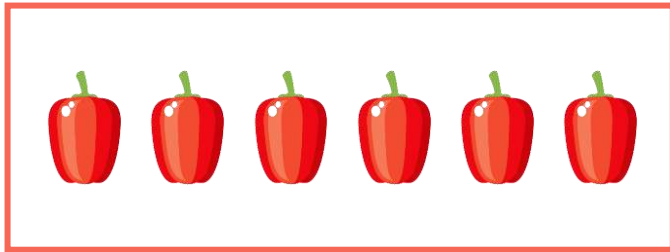
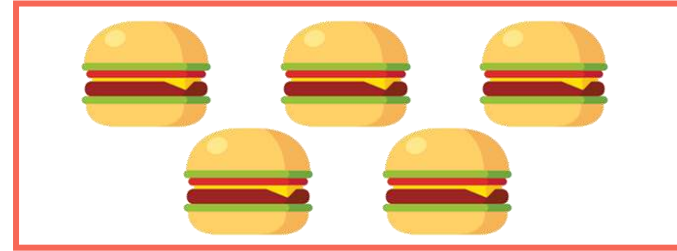
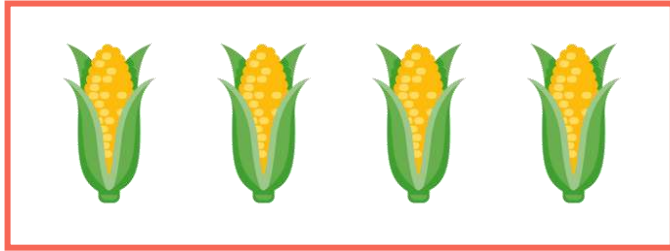
Estimate

How many?

# Maths – Number – Recalling One More

Your grandma is coming to the barbecue. You need **1 more** of everything!

Write how many items you need in the boxes.



# Maths – Number – Addition

Cut out the ice lollies and give them to the children to help you work out these number sentences.



$4 + 3 =$

$8 + 2 =$

$5 + 7 =$

$3 + 6 =$

$7 + 3 =$



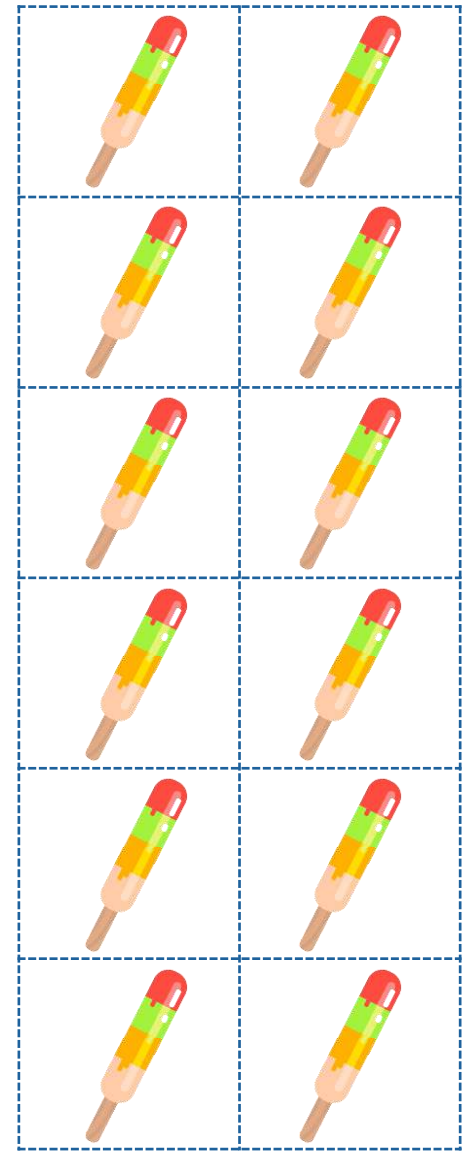
$2 + 5 =$

$4 + 4 =$

$5 + 3 =$

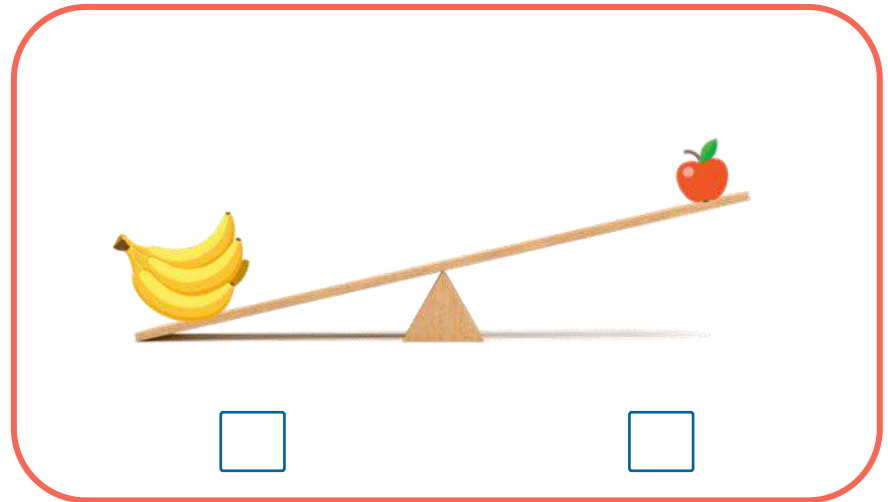
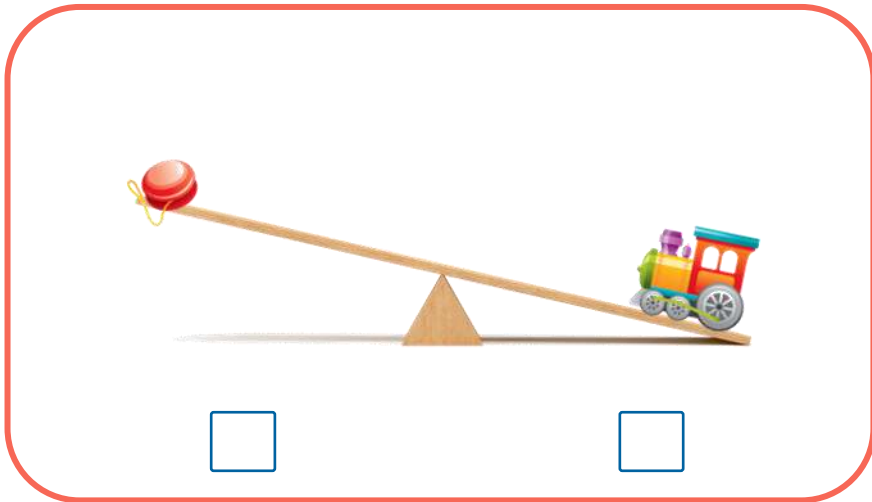
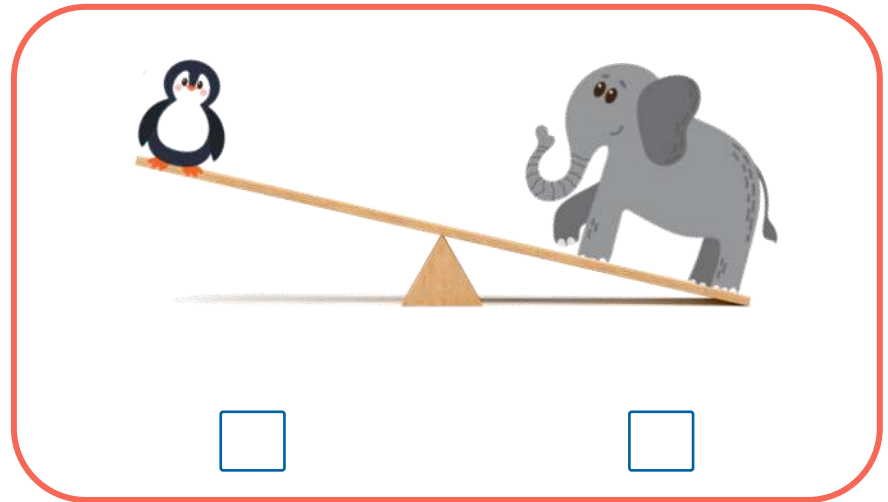
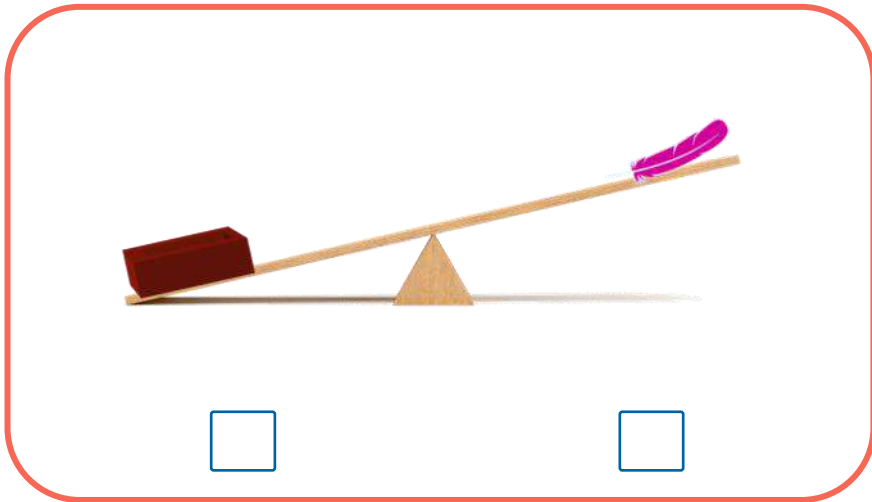
$7 + 2 =$

$5 + 6 =$



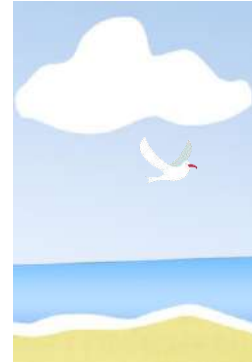
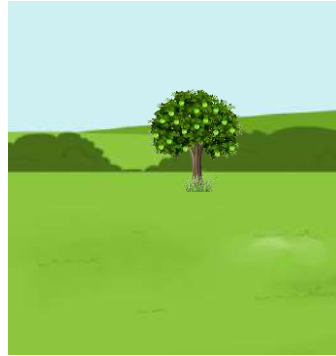
# Maths – Shape, Space and Measures – Heavy and Light

Look at these sets of pictures. Put a tick in the box to show the **lightest**.



# Maths – Shape, Space and Measures – Distance

Look at these sets of pictures. Put a tick in the box to show the **nearest**.



# Phonics – Match the Picture to the Phase 3 Sound

Say what you can see and draw a line to the phase 3 sound in the word.



oo

ar

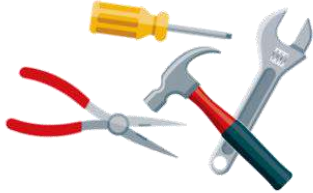
oo

or

# Phonics – Segmenting a Word

Segment the sounds and then write the word on the line.

Think about where your letters should go!



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# Phonics – Reading CVCC Words

Blend these letter sounds to read the words.

Draw a line to the matching picture.

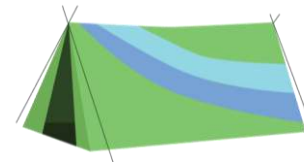
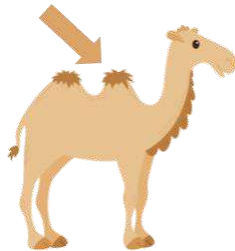
hump

band

golf

milk

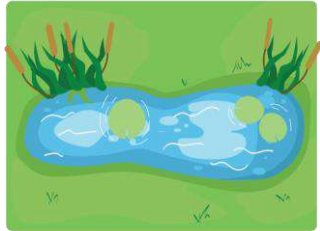
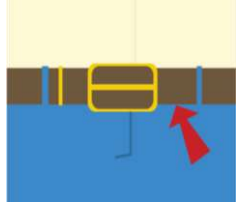
tent



# Phonics – Writing CVCC Words

Segment the sounds and then write the word on the line.

Think about the size of your taller letters!



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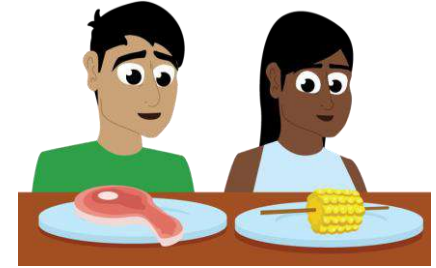
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# Literacy – Reading Captions and Sentences

Read these captions and sentences by blending the sounds in the words.  
Draw a line to the matching picture.

go to the park in the car



Kim had the corn and Tim had the pork chop.



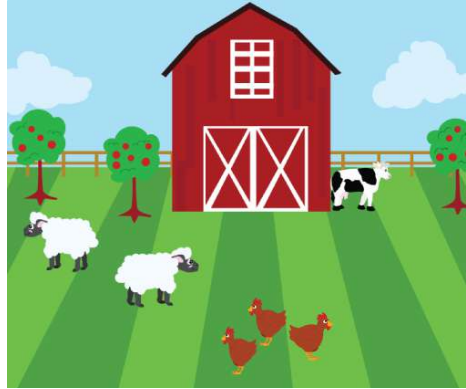
Jan will soon visit the queen.



# Literacy – Writing Captions

Can you think of a caption or a sentence to write for this picture?

See if you can make your writing sit on the line!



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If you were a superhero what superpower would you have?



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Discuss the above question together. Encourage your child to be creative! They could draw a picture and write about their superpower too.



Travel in different ways.



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Set up two points for A and B. Can your child travel from A to B in different ways e.g. jumping, hopping, skipping? You could put obstacles in their way to help them negotiate space or ask them to travel at different speeds.



Create your own monster.

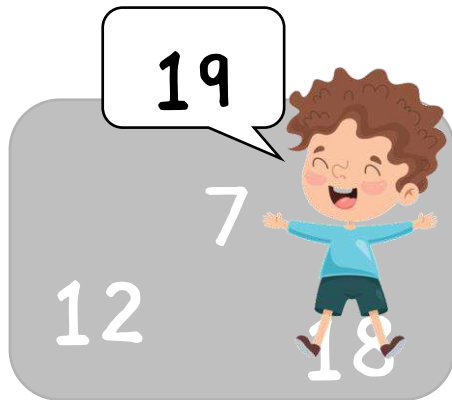


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Using paint, ask your child to make different coloured handprints. They can then add features to turn the handprints into different monsters. You could provide a variety of mark making and craft materials.

123

Jump on a number and say one more.



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Chalk or display number cards from 0-20 on the floor. Ask your child to jump on a number and shout one more than the number each time. They could count with objects or recite numbers to find the answer.



Write a letter to someone.

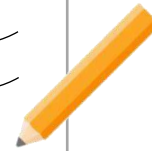
To

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

From

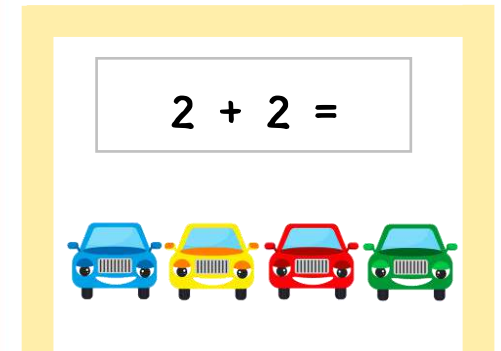


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Ask your child to write a letter to someone of their choice. Can they write using features of a letter like using 'to' and 'from'? You may need to help simplify their sentences for writing.

123

Solve the number sentences.



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Find further guidance linked to this activity on the next page. Or see this activity in action here <https://www.youtube.com/user/ClassroomSecretsLtd>

# EYFS Car Park Addition – Guidance for Parents/Carers

## Activity Outcomes

- Your child will learn how to recognise an addition number sentence.
- They will count each part of the number sentence to create the total.

## Setting up

### What you will need:

- Toy cars
- Masking tape

## Activity Guide

### Activity – Car Park Addition

- Masking tape is stuck to the floor to represent car parking spaces. At the top of each car parking space a number sentence is written, for example:  $2 + 2$ .
- Children should read the number sentence and drive the total number of cars into the space to complete the calculation.
- The activity is repeated with different number sentences.

### Questions you could ask your child during the activity

- What do you need to do when all the cars are in the space?
- What does this symbol mean?
- Are any of the answers the same?

## Further Support and Ideas

- Children could also look at subtraction by taking cars away from the parking spaces.
- Children could write the answer in numeral form to practise number formation.
- For EYFS interactive games, visit [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk)

This worksheet is part of our **EYFS** Home Learning Pack for **Week 10**.  
Visit [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk) for online games to support learning.