



As recommended by gov.uk

Home Learning Pack

EYFS

Week 9

22/06/2020

Classroom
secrets★



Take a picture while you work through this booklet and tweet us [@ClassroomSecLtd](https://twitter.com/ClassroomSecLtd) using the hashtags [#CSKids](https://twitter.com/CSKids) and [#HomeLearningHero](https://twitter.com/HomeLearningHero) to be in with a chance of winning a month's subscription to [classroomsecrets.co.uk](https://www.classroomsecrets.co.uk).

Maths – Number – Halving

Cut out the pieces of cheese. Count out the amount you need and give **half** of the amount to each mouse.



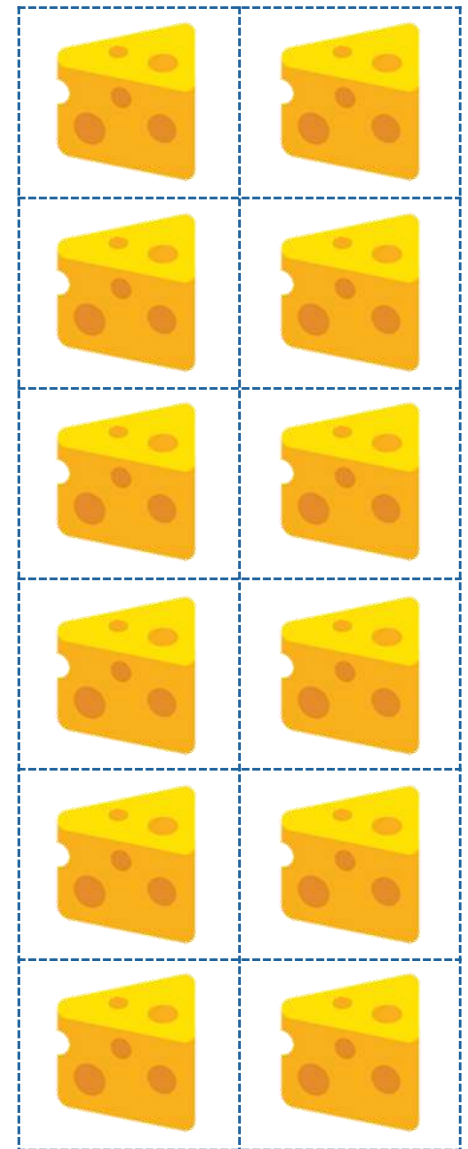
Write in the box how many pieces they each got.

Half of 6 is...

Half of 4 is...

Half of 8 is...

Half of 12 is...




Maths – Shape, Space and Measures – Tall and Short

Choose **one** item you can use to ‘measure’, for example a book, brick or candle. Investigate how **tall** different objects are around your home.

I will use _____




| Object | | How tall is it? |
|--------|------------------------------------------------------------------------------------|-----------------|
| Chair |  | |
| | | |
| | | |
| | | |
| | | |

Maths – Shape, Space and Measures – Long and Short

Choose **one** item you can use to ‘measure’, for example a pencil, paintbrush or crayon. Investigate how **long** different objects are around your home.

I will use _____

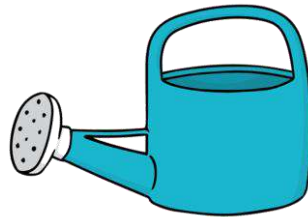
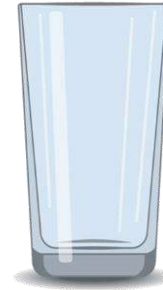


| Object | | How long is it? |
|--------|------------------------------------------------------------------------------------|-----------------|
| Scarf |  | |
| | | |
| | | |
| | | |
| | | |

Maths – Shape, Space and Measures – Capacity

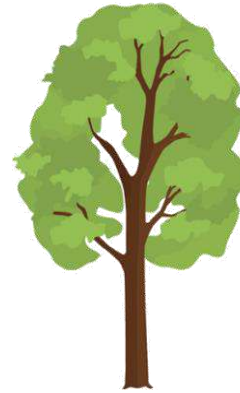
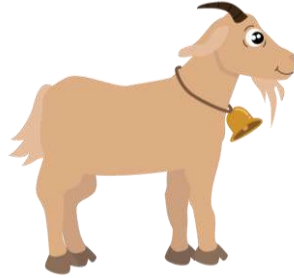
Using the same yoghurt pot each time, count how many pots of water each container holds.

Which do you think will hold the most? Find out if you are right!



Phonics – Match the Picture to the Phase 3 Sound

Say what you can see and draw a line to the phase 3 sound in the word.



ee

igh

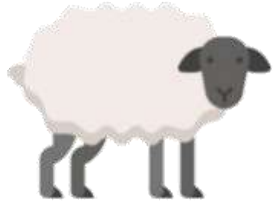
ai

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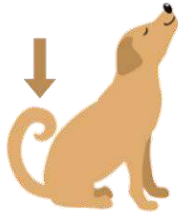
Phonics – Segmenting a Word

Segment the sounds and then write the word on the line.

Think about where your letters should go!









Literacy – Reading Captions

Read these captions by blending the sounds in the words.

Draw a line to the matching picture.

a fork with fish and chips

Tess got in the pool

Sam and Dad got a book.



Literacy – Writing Captions

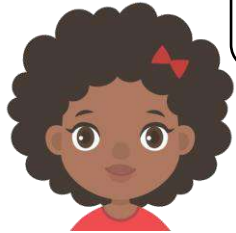
Can you think of a caption to write for this picture?

See if you can make your writing sit on the line!





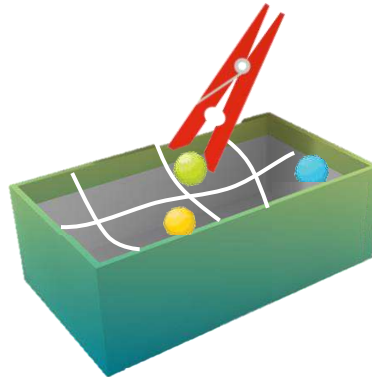
Talk about 3 things you have enjoyed this week.



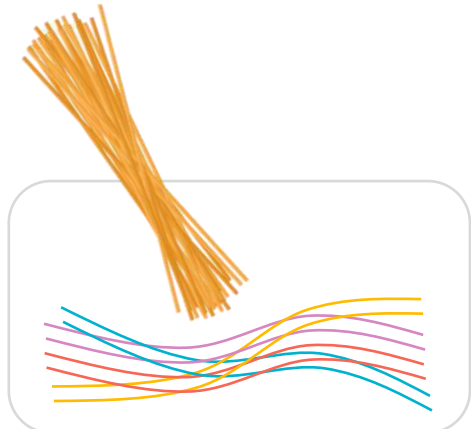
I liked playing outside because it's fun.



How many objects can you pick up?



Create your own masterpiece!



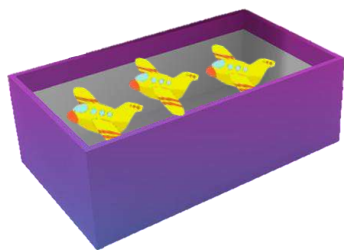
Ask your child to discuss three things they have enjoyed this week. Ask them to extend their talk by explaining why. You could encourage them to draw or write about what they have enjoyed too.

Put items that can be picked up using a peg into a basket or box. Can your child pick up all the objects using a peg? Put string or tape across the top of the basket in different directions to make it more of a challenge!

Set up spaghetti and paint with a large piece of paper. Encourage your child to dip the spaghetti in the paint and create their own spaghetti painting picture! You could cook some spaghetti for different textures.

123

Halve the number of objects inside the box.



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Set up three boxes with different amounts of objects inside. Use up to 10 objects per box. Ask your child to halve the number of items in each box by removing half of the objects. How do they know it is half?



Write a list of five things in your house.

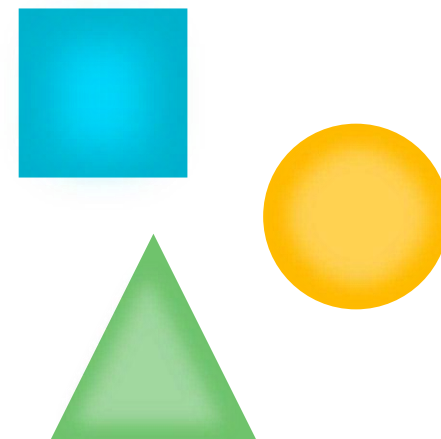


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Ask your child to write a list of five things in your house. You could encourage them to write words including certain sounds for practice! See guidance for Phase 3 sounds.

123

Make your own fluffy shapes.



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Find further guidance linked to this activity on the next page. Or see this activity in action here <https://www.youtube.com/user/ClassroomSecretsLtd>

Activity Outcomes

- Your child will learn how to identify different shapes whilst developing fine motor skills.

Setting up

What you will need

- Cotton wool balls.
- Glue.
- Shapes pre-drawn onto paper.

Activity Guide

Activity – Fluffy shapes

- Children are given a piece of paper with pre-drawn shapes on, for example, a triangle, square and circle.
- They name and describe the different shapes.
- Children then pull the cotton wool balls apart and stick it onto the inside of the shape using glue.
- The cotton wool must be placed carefully so that the outline of the shape is still visible, but the centre is 'fluffy'.
- Repeat the activity with the rest of the shapes.

Questions you could ask your child during the activity

- Do any shapes have the same number of sides?
- Which shape has the most/least sides?
- Were any shapes easier to fill than others?

Further Support and Ideas

- Children could try to draw their own shapes to then fill with cotton wool.
- Children could use other resource to fill their shapes, for example, glitter.
- For EYFS interactive games, visit kids.classroomsecrets.co.uk