

## LITERACY:

Research Samuel Pepys  
Read Samuel Pepys Diary  
Create a Diary entry  
Instructions for making a light turn on.  
Stories about Fires.  
Recount of the Fire of London  
Creating a poster about Fire Safety.

## SCIENCE:

### Electricity and circuits.

Children will learn how to make a complete circuit by making a light bulb work and identifying reasons why other circuits don't work.

They will then move onto designing and making circuits for Christmas tree lights inspired by Sunderland illuminations.

### Materials

Chn are to distinguish between an object and the material from which it is made and identify and name a variety of everyday materials, including wood, plastic, glass and metal. This will be linked into D and T

## MATHS:

Space, measurement and position through the Great Fire of London.

Problem solving through the great Fire of London and Guy Faulks.

**Geography:** Chn are to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom

Focus on London as the capital city of England

## Trips:

Visit to the Museum to learn about the fire of Gateshead and Newcastle.  
Trip to see Sunderland illuminations at Mowbray Park.

## Computing:

create and debug simple programs using Purple Mash and Beebots

# Topic: Light and Dark

## MUSIC:

- Play tuned & untuned instruments musically
- Listen & understand live and recorded music

Miss Frazer to teach Year 1

<http://www.tes.co.uk/ResourceDetail.aspx?storyCode=6373677>

and Year 2 music <http://www.tes.co.uk/teaching-resource/Medium-Term-Planning-full-lesson-plans-Space->

## HISTORY:

- Great Fire of London - the children will find out about the Fire of London, look at the first fire fighting equipment by looking at lots of artefacts and pictures. The children will learn how the fire started and why it spread so quickly.
- Bonfire Night - the children will learn about Guy Faulks and why he tried to blow up the houses of Parliament.
- The children will also look at the Great fire of Newcastle and Gateshead and make comparisons to the Great Fire of London

## Design and Technology:

- Design purposeful, functional, appealing products for themselves and other users based on design criteria
- Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- build structures, exploring how they can be made stronger, stiffer and more stable

The children will be making bread and will learn about fire safety and health and safety.

The children will be building a new house for London to prevent the fire spreading.

## ART:

Mrs Marshall to teach Year 1 and Year 2

## RE

Come and see

- Families
- Belonging
- Advent